

Scarcliffe reading support flow chart



No

- Build a feeling of success with reading
- Build consistent reading routines at home and in school
- Offer support with book choices
- Offer 1:1 support and take a personal interest

Yes

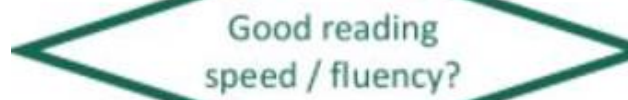


No

- **ToeByToe**
- Provide explicit phonics instruction
- Practise phoneme manipulation
- Target support and intervention where necessary



Yes



No

- **Stride ahead**
- 1:1 reading with an adult, supporting and correcting errors, but not interrupting their decoding
- Repeated oral reading



Yes



No

- More engagement and encouragement after adults have read a text
- Higher quality interaction with taught vocabulary in WCR sessions
- Increased use of quality non-fiction texts in WCR sessions
- Encourage child to widen their reading choices