





My Topic Learning Journey: Who makes the rules? People Who Help Us

Step	Subject Area Focus	Learning Challenges (Subject Specific)	Post Assessment
1	Questioning and Curiosity	Can you show what you already know about rules and people who help us? (<i>Cover Page, Learning Journey, Pre Learning, Knowledge Organiser</i>)	
2	History - Rules and People Who Help Us (Florence Nightingale)  Questioning and Curiosity Critical Thinking and Open-Mindedness	Who makes the rules... in school, at home, in the country, in the past? (<i>Knowledge and Interpretation</i>)	
		Can you explain why we have rules?	
		Do you have any rules at home? (things that you can and cannot do)	
		Do you know our school rules and can explain why they are important?	
		Can you create our classroom rules? (discuss democracy and voting) (make rules for different areas of the classroom)	
		Can you name people who help you at home and how?	
		Can you name people who help you at school and how?	
		Can you name people who help you in the community and how? Link to following the rules - police, fire etc.	
		Can you name people who help when you are poorly and why they are important? (Hospitals - doctors, nurses etc.)	
		Can you name a famous person from the past? (Florence Nightingale)	
		Can you investigate some of the ways Florence Nightingale helped to improve hospital conditions? (comparing then and now)	
Can you explain that some people have helped our lives be better today? (Florence Nightingale) (<i>Knowledge and Interpretation</i>)			
3	English - Labels and Captions   Independence Communication	Can you write labels and captions about yourself and your family? (<i>Pre Learning</i>)	
		Who is the audience and purpose of the text? (<i>class 1 book for our bookshelf/to inform us about People Who Help Us</i>)	
		Can you read labels and captions and identify their features? (<i>success criteria</i>)	
		Can you copy labels and/or captions?	
		Can you write a label and/or caption sitting your letters on the line?	
		Can you write a label and/or caption with neat letter formation?	
		Can you write a caption with a capital letter at the beginning?	
		Can you write a caption with a full stop at the end?	
		Can you write a Rainbow Grammar sentence including a determiner, noun and verb?	
		Can you write labels and captions about People Who Help Us? (<i>Post Learning</i>)	
		Can you use 'Book Creator' to type labels and captions to form part of a People Who Help Us book for our class bookshelf? (Computing)	
4	Art - Drawing  Creativity	Can you draw a self-portrait? (<i>Post Learning</i>)	
		Can you investigate different lines? (straight, curved, wavy, dashed)	
		Can you begin to use and control a variety of drawing tools on different surfaces? (fingers, hands, chalk, pens and pencils)	
		Do you enjoy taking rubbings from local surroundings? (leaves, grates, walls, path, signs etc.)	
		Can you start to produce different patterns and textures from observations, imagination and illustrations?	
		Can you draw a self-portrait using a range of different lines? Challenge: Can you draw a portrait of Florence Nightingale? (<i>Post Learning</i>)	
		Can you look at and describe what you have produced describing simple techniques?	
5	Questioning and Curiosity	Can you explain something that you have learnt in this topic? (<i>Post Learning Task</i>)	