

## My Topic Learning Journey: Amazing Africa!

Step	Subject Area Focus	Learning Challenges (Subject Specific)	Post Assessment
1	Questioning and Curiosity	Can you show what you already know about Africa? (Cover Page, Learning Journey, Pre Learning, Knowledge Organiser)	
2 	Geography -  Where is Africa and what is the weather like?  Questioning and Curiosity  Critical Thinking and Open-Mindedness	Can they answer some questions using different resources, such as books, the internet and atlases?	
		Can you identify the United Kingdom on a world map? (Geographical Knowledge) I can draw information from a simple map (UTW - People, Culture and Communities) Cartography is making maps.	
		Can you identify Africa on a world map? (Geographical Knowledge)	
		Do you know that Africa is a continent, made up of lots of countries? (Geographical Knowledge)	
		Can you briefly explain how you could travel to Africa from the United Kingdom?	
		Can you use directional language like near, far, left and right? (Geographical Knowledge)	
		Can you point out where the equator, north pole and south pole are on a globe or atlas? (Geographical Knowledge)	
		Can you explain what the weather is like in Africa compared to the United Kingdom? Do you know that Africa has hot weather? (Physical Geography)	
		Can you use words like 'weather'? (Physical Geography) Climate is another way to describe what the weather is like somewhere.	
		Can you say something about the people who live in hot and cold places? (Human Geography) Community - groups of people can live in the same place like Scarcliffe. They are a community of people. To understand that some people live in villages like Scarcliffe, towns like Bolsover or cities like Sheffield.	
Can you explain what you might wear if you lived in a very hot or a very cold place? (Human Geography)			
3 	PSHE -  How diverse is Africa?  Questioning and Curiosity  Critical Thinking and Open-Mindedness	Can you identify similarities between Africa and the UK? (using Oddizzi photo and video sources) I can recognise some environments that are different to the one in which I live (UTW - The Natural World)	
		Can you identify differences between Africa and the UK? (using Oddizzi photo and video sources)	
		Can you research life for the rich and poor in Africa? (using Oddizzi photo and video sources) To understand that trading means swapping one thing for another.	
		Can you write a postcard reply to Handa? (focus on similarities and differences to the UK) (Audience - Class 2. Purpose - to inform.) I can recognise some similarities and differences between life in this country and life in other countries (UTW - People, Culture and Communities)	
4 	English -  Narrative  Independence  Communication	Can you write a story about animals? (Pre Learning) I can write simple phrases and sentences that can be read by others. (Literacy - Writing)	
		Who is the audience and purpose of the text? (Purpose - to entertain. Audience - a story book in class one's reading area.)	
		Can you read the story Handa's Surprise and identify its features? (WAGOLL and success criteria)	
		Can you generate good vocabulary to use in your own story? (Adjectives to describe nouns e.g. fruit, animals etc.)	
		Can you slow write a section of the story focusing on nouns and adjectives?	
		Can you write a section of the story together? (Paired writing)	
		Can you write a section of the story independently? (using the success criteria) (Post Learning) Editing, improving and publishing.	

5	Questioning and Curiosity	Can you explain something that you have learnt in this topic? <i>(Post Learning Task)</i>	
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**\*\*Science - animal fact file\*\***